

# Dewan Abdul Gani College

Harirampur, Dakshin Dinajpur

## Syllabus Distribution: Department of Education

Session 2018-2019

B.A General (Education)

Name of Faculty: Bijoy Ram

Year	Course	Name of the paper	UNIT	TITLE
Part -1	Module – I	Philosophical Foundation of Education	Unit I	Nature and scope of Education, Education as a science; Education as a social process, • Factors of Education. Aims of Education – individual, social, vocational and democratic;
			Unit – II	Meaning of philosophy and education; relation between philosophy and education; • Essential aspects of major philosophies of education with special reference to aims, process and curriculum - idealism, naturalism and pragmatism. Factors of Education: The child - its innate endowment and environment The teacher - qualities & responsibilities.

	Module - III	Historical Foundation of Education	Unit -I	A Synoptic view of Education in: (a) Vedic, (b) Buddhist and (c) Medieval periods.
			Unit - II	<ul style="list-style-type: none"> <li>• Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education. Adam, Munroe, Elphinstone's Report on Indigenous education.</li> <li>• Macaulay's minutes and Bentinck's resolution of 1835.</li> <li>• Wood's Despatch - 1854.</li> <li>• Lord Curzon's educational policy. Growth of national consciousness. National education.</li> </ul>
Part-II	<b>Course</b>	<b>Name of the paper</b>	<b>UNIT</b>	<b>TITLE</b>
	Module – I	Philosophical Foundation of Education	Unit I	Curriculum definition, types of curricula, principles of curriculum construction, child-centered and life centered curricula, co-curricular activities.
			Unit-II	<ul style="list-style-type: none"> <li>• Freedom and discipline need of discipline in and out of school, discipline and order, free discipline. With stress on reward and punishment.</li> <li>• Emergence of educational thoughts through the works of great educators like Rousseau, Dewey, Tagore, Gandhi,</li> </ul>

				Froebel Montessori, Aurobinda. <ul style="list-style-type: none"> <li>• Education for national integration, international understanding and education for human resource development, education for leisure.</li> </ul>
Part-II	<b>Course</b>	<b>Name of the paper</b>	<b>UNIT</b>	<b>TITLE</b>
	Module – III	Historical Foundation of Education	III	<ul style="list-style-type: none"> <li>• Recommendations of Indian Education commission- 1882, its influence on the subsequent development of education.</li> <li>• Essential features of the Sadler Commission Report- 1917.</li> <li>• Wardha Scheme of Education- 1937.</li> <li>• Radhakrishnan Commission- 1948.</li> </ul>
			IV	<ul style="list-style-type: none"> <li>• A Synoptic study of changes in School system - Primary and Secondary (Structure and curricular only after independence).</li> <li>• Mudaliar Commission 1953.</li> <li>• Kothari Commission 1964-66.</li> <li>• National policy on Education 1986.</li> </ul>

# Dewan Abdul Gani College

Harirampur, Dakshin Dinajpur

## Syllabus Distribution: Department of Education

Session 2018-2019

### B.A General (Education)

Name of Faculty: Rimpa Saha

Year	Course	Name of the paper	UNIT	TITLE
Part -1	Module – I	Sociological Foundation of Education	Unit I	Educational Sociology: Meaning, Concept, Nature and Importance. Relation between • Education and Sociology
			Unit – II	Social Group: Meaning, Concept, Nature and Types of Groups. Role of • Primary and Secondary Groups in Education
	Module - III	Psychological Foundation of Education	Unit I	Psychology-Its meaning,nature and scope. Relationship between education and psychology. Distinction between psychology and educational psychology

			<b>Unit - II</b>	Stage of human development: infancy, childhood, latency and adolescent, their needs, significance and problems. Learning: Learning and maturation, Essential aspects of different theories• Laws of learning, motivation in learning, Theories of learning (Pavlov, Thorndike, Skinner)
<b>Year</b>	<b>Course</b>	<b>Name of the paper</b>	<b>UNIT</b>	<b>TITLE</b>
<b>II</b>	<b>Module-II</b>	Sociological Foundation of Education	<b>I</b>	Education and Culture: Meaning, Concept and Nature of Culture. Role of Education in transmission and preservation of Culture.
			<b>II</b>	Education and Social Change: Meaning, Concept, Nature and Factors of Social Change. Role of Education in Social Change.
	<b>Module-III</b>	Psychological Foundation of Education	<b>III</b>	<ul style="list-style-type: none"> <li>• Habits, meaning of habit and its role and implication in education.</li> <li>• Emotions - their meaning, characteristics and place of emotions in education and their Sublimation.</li> <li>•Memory and forgetting.</li> </ul>
			<b>IV</b>	<ul style="list-style-type: none"> <li>• Intelligence - concepts, definitions, theories and measurement (Spearman's Two factor,Thurstone's Multiple Factors and Guilford's SOI Model).</li> <li>• Personality: Concept, traits, development of personality and its assessment.</li> </ul>

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Harirampur, Dakshin Dinajpur

**Syllabus Distribution: Department of Education**

**Session 2019-2020**

**B.A General (Education)**

**Name of Faculty: Bijoy Ram**

Year	Course	Group	Name of the paper	TITLE
III	Modules- I, II, III	A	Evaluation in Education	<ul style="list-style-type: none"><li>• Meaning, Concept and Nature of Evaluation and Measurement.</li><li>• Need and Scope of Evaluation in Education: Evaluation of student achievement.</li><li>• Examination and evaluation - tools of evaluation: Examination - essay type and objective type, criteria, reference tests and standardized tests, cumulative Record Card.</li><li>• How to make a good test: Specification of objective item selection Characteristics of a good test: (a) Validity, (b) Reliability, (c) Objectivity, (d) Usability, (e) Norms.</li><li>• Tabulation of educational data. Measures of Central Tendency, Measure of variability.</li><li>• Graphical representation. Histogram, Frequency Polygon and Ogive.</li><li>• Idea of linear correlation (Rank Difference and Product Moment Method).</li></ul>

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Harirampur, Dakshin Dinajpur

## Syllabus Distribution: Department of Education

Session 2019-2020

### B.A General (Education)

Name of Faculty: Rimpa Saha

Year	Course	Group	Name of the paper	TITLE
III	Modules- I, II, III	B	Guidance in Education	<ul style="list-style-type: none"><li>• Guidance: Concept, Nature, Scope and Importance.</li><li>• Types of guidance.</li><li>• Basic data necessary for guidance (Data about students, courses and vocations).</li></ul> Meaning, Concept and Nature of Adjustment. <ul style="list-style-type: none"><li>• Concept and Causes of Maladjustment. Role of parents, teachers, peers and educational institutions in preventing and eradicating maladjusted behavior.</li><li>• Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems.</li></ul>

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## Syllabus Distribution: Department of Education

Session 2019-2020

B.A General (Education)

Name of Faculty: Bijoy Ram

	Course	Name of the paper	UNIT	TITLE
Part-II	Module – I	Philosophical Foundation of Education	Unit I	Curriculum definition, types of curricula, principles of curriculum construction, child-centered and life centered curricula, co-curricular activities.
			Unit-II	<ul style="list-style-type: none"><li>• Freedom and discipline need of discipline in and out of school, discipline and order, free discipline. With stress on reward and punishment.</li><li>• Emergence of educational thoughts through the works of great educators like Rousseau, Dewey, Tagore, Gandhi, Froebel Montessori, Aurobinda.</li><li>• Education for national integration, international understanding and education for human resource development, education for leisure.</li></ul>
	Course	Name of the paper	UNIT	TITLE
		Historical Foundation of	III	<ul style="list-style-type: none"><li>• Recommendations of Indian Education commission- 1882, its influence on the subsequent development of education.</li><li>• Essential features of the Sadler Commission Report- 1917.</li><li>• Wardha Scheme of Education- 1937.</li><li>• Radhakrishnan Commission- 1948.</li></ul>
			IV	<ul style="list-style-type: none"><li>• A Synoptic study of changes in School system - Primary and Secondary (Structure and curricular only after independence).</li><li>• Mudaliar Commission 1953.</li></ul>

Part-II	Module – III	Education		<ul style="list-style-type: none"> <li>• Kothari Commission 1964-66.</li> <li>• National policy on Education 1986.</li> </ul>

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**Syllabus Distribution: Department of Education**

**Session 2019-2020**

**B.A General (Education)**

Name of Faculty: Rimpa Saha

Year	Course	Name of the paper	UNIT	TITLE		
II	Module-II	Sociological Foundation of Education	I	Education and Culture: Meaning, Concept and Nature of Culture. Role of Education in transmission and preservation of Culture.		
			II	Education and Social Change: Meaning, Concept, Nature and Factors of Social Change. Role of Education in Social Change.		
	Module-III	Psychological Foundation of Education	III	<ul style="list-style-type: none"> <li>• Habits, meaning of habit and its role and implication in education.</li> <li>• Emotions - their meaning, characteristics and place of emotions in education and their Sublimation.</li> </ul>		

				•Memory and forgetting.		
			IV	<ul style="list-style-type: none"> <li>• Intelligence - concepts, definitions, theories and measurement (Spearman's Two factor, Thurstone's Multiple Factors and Guilford's SOI Model).</li> <li>• Personality: Concept, traits, development of personality and its assessment.</li> </ul>	•	•

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### Syllabus Distribution: Department of Education

Session 2019-2020

### B.A General (Education)

Name of Faculty: Bijoy Ram

Year	Course	Group	Name of the paper	TITLE
III	Molude- I, II, III	A	Evaluation in Education	<ul style="list-style-type: none"><li>• Meaning, Concept and Nature of Evaluation and Measurement.</li><li>• Need and Scope of Evaluation in Education: Evaluation of student achievement.</li><li>• Examination and evaluation - tools of evaluation: Examination - essay type and objective type, criteria, reference tests and standardized tests, cumulative Record Card.</li><li>• How to make a good test: Specification of objective item selection Characteristics of a good test: (a) Validity, (b) Reliability, (c) Objectivity, (d) Usability, (e) Norms.</li><li>• Tabulation of educational data. Measures of Central Tendency, Measure of variability.</li><li>• Graphical representation. Histogram, Frequency Polygon and Ogive.</li><li>• Idea of linear correlation (Rank Difference and Product Moment Method).</li></ul>

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### Syllabus Distribution: Department of Education

Session 2019-2020

#### B.A General (Education)

Name of Faculty: Rimpa Saha

Year	Course	Group	Name of the paper	TITLE
III	Molude- I, II, III	B	Guidance in Education	<ul style="list-style-type: none"><li>• Guidance: Concept, Nature, Scope and Importance.</li><li>• Types of guidance.</li><li>• Basic data necessary for guidance (Data about students, courses and vocations).</li></ul> Meaning, Concept and Nature of Adjustment. <ul style="list-style-type: none"><li>• Concept and Causes of Maladjustment. Role of parents, teachers, peers and educational institutions in preventing and eradicating maladjusted behavior.</li><li>• Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems.</li></ul>



SEM –II	DC -3 /DC - 4	Psychological Foundation of Education	Unit – I	<p><b>Psychology and Learning</b> • Psychology – Its meaning, Nature and Scope. Relationship between Education and Psychology. Distinction between Psychology and Educational Psychology. • Stage of human development: infancy, childhood, latency and adolescent, their needs, significance and problems. • Learning: Learning and maturation, Essential aspects of different theories and laws of learning, motivation in learning, Theories of learning (Pavlov, Thorndike, Skinner)</p>
SEM-III	DC -5 /DC - 6	Sociological Foundation of Education	UNIT-II	<p><b>Society for Education</b> • Education and Culture: Meaning, Concept and Nature of Culture. Role of Education in transmission and preservation of Culture. • Education and Social Change: Meaning, Concept, Nature and Factors of Social Change. Role of Education in Social Change.</p>
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT-I	<p>Conceptual background of Pedagogy • Concept and Meaning of Pedagogy. • Definition, Nature &amp; Characteristics of Teaching. • Relationship between teaching and learning</p>

SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT-I	Historical Foundation of Education ❖ A Synoptic view of Education in: • (a) Vedic, (b) Buddhist and (c) Medieval periods. ❖ Status of Education System in Pre-Independent India • Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education • Adam, Munroe, Elphinstone's Report on Indigenous education. • Macaulay's Minutes and Bentinck's Resolution of 1835. • Wood's Despatch-1854. • Lord Curzon's educational policy. Growth of national consciousness. National education movement
	SEC-2	Tools Description	UNIT-I	Test Description • Meaning of Test, Types of Tests, Psychometric Test, Sociometric Test and Achievement Test, their basic characteristics
SEM -V	DSE -1/DSE -2	Evaluation in Education	UNIT-II	Evaluation of Student Progress • Examination and evaluation – tools of evaluation: • Examination – essay type and objective type, criteria reference tests and standardized tests, cumulative Record Card. • How to make good test: Specification of objectives, item selection, Characteristics of a good test: (a) Validity, (b) Reliability, (c) Objectivity, (d) Usability, (e) Norms.
	GE-1	Life Skill Education	UNIT-1	Basics of Life Skills • Definition and Importance of Life Skills • Livelihood Skills, Survival Skills and Life Skills • Life Skills Training – Implementation Mode

	SEC-3	Standardization of Test	UNIT-1	Standardizing • Meaning of Standardization, Characteristics, Approaches of standardizing a test, Importance of Standardization, Nature of Teacher-Made Test, Basic features of a test
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT-II  UNIT-III	Meaning of Counseling • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems.  Adjustment & Maladjustment Credit 2 • Meaning, Concept and Nature of Adjustment. • Concept and Causes of Maladjustment. Role of parents, teachers, peers and educational institutions in preventing and eradicating maladjusted behaviour
	GE-2  SEC-4	Yoga Education  Development of Academic Achievement Test & its Standardization	UNIT-I  UNIT-I	Basics of Yoga and Yoga Education Credit 3 • Yoga – Concept, Streams of Yoga, Patanjali Yogasutra, History of development of Yoga • Yoga Education – Concept, Importance, Yoga Education as a fundamental base of education • Eight limbs of Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, and Samadhi.  Standardization



				stress on reward and punishment.
SEM –II	DC -3 /DC -4	Psychological Foundation of Education	Unit – II	Psychological Perspective of Education • Habit – meaning of habit and its role and implication in education. • Emotions – their meaning, characteristics and place of emotions in education and their sublimation. • Memory and forgetting. • Intelligence – concepts, definitions, theories and measurement (Spearman’s Two Factor Theory, Thurstone’s Multiple Factors and Guilford’s SOI Model). • Personality: Concept, traits, development of personality and its assessment.
SEM-III	DC -5 /DC -6	Sociological Foundation of Education	UNIT-I	Sociological Perspective of Education Credit 3 • Educational Sociology: Meaning, Concept, Nature and Importance. Relation between Education and Sociology. • Social Group: Meaning, Concept, Nature and Types of Groups. Role of Primary and Secondary Groups in

				Education
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT- II  UNIT- III	General Principles of Teaching • General and Psychological Principles of Teaching. • Factors affecting Teaching: Input and Output Variables. • Characteristics of a Good Teacher.  Teaching Methods and Aids • Teaching Methods – Lecture, Demonstration, Problem Solving, Programmed Instruction and Story-telling. • Different Teaching Aids – Audio, Visual, Audio-visual, Projected and Non- projected.
SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT- II	Commission of Education • Recommendations of Indian Education commission- 1882, its influence on the subsequent development of education. • Essential features of the Sadler Commission Report-1917. • Wardha Scheme of Education- 1937. • Radhakrishnan Commission-1948 • A Synoptic study of changes in School System-Primary and Secondary (Structure and curricular only after independence). • Mudaliar Commission 1953. • Kothari Commission 1964-66. • National Policy on Education 1986
	SEC-2	Tools Description	UNIT- II	Description on Psychological Testing • Meaning of Intelligence Test, Personality Test, Interest Inventory, Attitude Scale, their fundamental characteristic



	SEC-3	Standardization of Test	UNIT-ii	: Standardization of Achievement Test Credit 3 • Meaning and nature of a dimension, weightage specification, Item specification, Item construction, Significance of a blue-print in test construction.
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT-I	Meaning of Guidance Credit 2 • Guidance: Concept, Nature, Scope and Importance. • Types of guidance. • Basic data necessary for guidance (Data about students, courses and vocations)
	GE-2	Yoga Education	UNIT-II	. Meaning of Counseling Credit 2 • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems
	SEC-4	Development of Academic Achievement Test & its Standardization	UNIT-I	: Standardization of Academic Achievement Test Development of Academic Achievement Test



SEM –II	DC -3 /DC -4	Psychological Foundation of Education	Unit – I	<b>Psychology and Learning •</b> Psychology – Its meaning, Nature and Scope. Relationship between Education and Psychology. Distinction between Psychology and Educational Psychology. • Stage of human development: infancy, childhood, latency and adolescent, their needs, significance and problems. • Learning: Learning and maturation, Essential aspects of different theories and laws of learning, motivation in learning, Theories of learning (Pavlov, Thorndike, Skinner)
SEM-III	DC -5 /DC -6	Sociological Foundation of Education	UNIT- II	<b>Society for Education •</b> Education and Culture: Meaning, Concept and Nature of Culture. Role of Education in transmission and preservation of Culture. • Education and Social Change: Meaning, Concept, Nature and Factors of Social Change. Role of Education in Social Change.
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT-I	Conceptual background of Pedagogy • Concept and Meaning of Pedagogy. • Definition, Nature & Characteristics of Teaching. • Relationship between teaching and learning

SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT-I	<p>Historical Foundation of Education ❖ A Synoptic view of Education in: • (a) Vedic, (b) Buddhist and (c) Medieval periods.</p> <p>❖ Status of Education System in Pre-Independent India • Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education • Adam, Munroe, Elphinstone's Report on Indigenous education. • Macaulay's Minutes and Bentinck's Resolution of 1835. • Wood's Despatch-1854. • Lord Curzon's educational policy. Growth of national consciousness. National education movement</p>
	SEC-2	Tools Description	UNIT-I	<p>Test Description • Meaning of Test, Types of Tests, Psychometric Test, Sociometric Test and Achievement Test, their basic characteristics</p>
SEM -V	DSE -1/DSE -2	Evaluation in Education	UNIT-II	<p>Evaluation of Student Progress • Examination and evaluation – tools of evaluation: • Examination – essay type and objective type, criteria reference tests and standardized tests, cumulative Record Card.</p> <p>• How to make good test: Specification of objectives, item selection, Characteristics of a good test: (a) Validity, (b) Reliability, (c) Objectivity, (d) Usability, (e) Norms.</p>

	GE-1	Life Skill Education	UNIT-1	Basics of Life Skills • Definition and Importance of Life Skills • Livelihood Skills, Survival Skills and Life Skills • Life Skills Training – Implementation Mode
	SEC-3	Standardization of Test	UNIT-1	Standardizing • Meaning of Standardization, Characteristics, Approaches of standardizing a test, Importance of Standardization, Nature of Teacher-Made Test, Basic features of a test
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT-II  UNIT-III	Meaning of Counseling • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems.  Adjustment & Maladjustment Credit 2 • Meaning, Concept and Nature of Adjustment. • Concept and Causes of Maladjustment. Role of parents, teachers, peers and educational institutions in preventing and eradicating maladjusted behaviour
	GE-2	Yoga Education	UNIT-I	Basics of Yoga and Yoga Education Credit 3 • Yoga – Concept, Streams of Yoga, Patanjali Yogasutra, History of development of Yoga • Yoga Education –

	SEC-4	Development of Academic Achievement Test & its Standardization	UNIT-I	Concept, Importance, Yoga Education as a fundamental base of education • Eight limbs of Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, and Samadhi.  Standardization
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SEM –II	DC -3 /DC -4	Psychological Foundation of Education	Unit – II	Psychological Perspective of Education • Habit – meaning of habit and its role and implication in education. • Emotions – their meaning, characteristics and place of emotions in education and their sublimation. • Memory and forgetting. • Intelligence – concepts, definitions, theories and measurement (Spearman’s Two Factor Theory, Thurstone’s Multiple Factors and Guilford’s SOI Model). • Personality: Concept, traits, development of personality and its assessment.
SEM-III	DC -5 /DC -6	Sociological Foundation of Education	UNIT-I	Sociological Perspective of Education Credit 3 • Educational Sociology: Meaning, Concept, Nature and Importance. Relation between Education and Sociology. • Social Group: Meaning, Concept, Nature and Types of Groups. Role of Primary and Secondary Groups in Education
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT- II  UNIT- III	General Principles of Teaching • General and Psychological Principles of Teaching. • Factors affecting Teaching: Input and Output Variables. • Characteristics of a Good Teacher.  Teaching Methods and Aids • Teaching Methods – Lecture, Demonstration, Problem Solving, Programmed Instruction and Story-telling. • Different Teaching Aids – Audio, Visual, Audio-visual, Projected and Non- projected.

SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT- II	Commission of Education • Recommendations of Indian Education commission- 1882, its influence on the subsequent development of education. • Essential features of the Sadler Commission Report-1917. • Wardha Scheme of Education-1937. • Radhakrishnan Commission-1948 • A Synoptic study of changes in School System-Primary and Secondary (Structure and curricular only after independence). • Mudaliar Commission 1953. • Kothari Commission 1964-66. • National Policy on Education 1986
	SEC-2	Tools Description	UNIT- II  UNIT- III	Description on Psychological Testing • Meaning of Intelligence Test, Personality Test, Interest Inventory, Attitude Scale, their fundamental characteristic  Achievement Test • Importance of Achievement Test, Difference between Achievement and Performance, Functional characteristics of academic achievement test
SEM -V	DSE -1/DSE -2	Evaluation in Education	UNIT-I  UNIT- III	. Meaning of Evaluation and Measurement • Meaning, Concept and Nature of Evaluation and Measurement. • Need and Scope of Evaluation in Education: Evaluation of student achievement  Statistics in Educational Evaluation • Tabulation of educational data. Measures of Central Tendency, Measure of variability. Graphical representation. • Histogram, Frequency Polygon and Ogive. • Idea of linear correlation (Rank Difference and Product Moment Method).

	GE-1	Life Skill Education	UNIT- ii  UNIT- iii	Basics of Social Skills Credit 2 • Self-Awareness – Definition, type of self • Empathy - Sympathy, Empathy & Altruism • Interpersonal Relationship – Definition, Factors affecting Relationships  Cognitive and Interpersonal focused Approaches Credit 2 • Wellbeing – Mindfulness, Optimism, • Hope Theory, Self-Efficacy, • Problem-Solving Appraisal
	SEC-3	Standardization of Test	UNIT- ii	: Standardization of Achievement Test Credit 3 • Meaning and nature of a dimension, weightage specification, Item specification, Item construction, Significance of a blue-print in test construction.
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT-I	Meaning of Guidance Credit 2 • Guidance: Concept, Nature, Scope and Importance. • Types of guidance. • Basic data necessary for guidance (Data about students, courses and vocations
	GE-2	Yoga Education	UNIT- II	. Meaning of Counseling Credit 2 • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems

	SEC-4	Development of Academic Achievement Test & its Standardization	UNIT-I	: Standardization of Academic Achievement Test Development of Academic Achievement Test
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SEM-III	DC -5 /DC -6	Sociological Foundation of Education	UNIT-II	different theories and laws of learning, motivation in learning, Theories of learning (Pavlov, Thorndike, Skinner)  Society for Education • Education and Culture: Meaning, Concept and Nature of Culture. Role of Education in transmission and preservation of Culture. • Education and Social Change: Meaning, Concept, Nature and Factors of Social Change. Role of Education in Social Change.
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT-I	Conceptual background of Pedagogy • Concept and Meaning of Pedagogy. • Definition, Nature & Characteristics of Teaching. • Relationship between teaching and learning
SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT-I	Historical Foundation of Education ❖ A Synoptic view of Education in: • (a) Vedic, (b) Buddhist and (c) Medieval periods. ❖ Status of Education System in Pre-Independent India • Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education • Adam, Munroe, Elphinstone's Report on Indigenous education. • Macaulay's Minutes and Bentinck's Resolution of 1835. • Wood's Despatch-1854. • Lord Curzon's educational policy. Growth of national consciousness. National education movement
	SEC-2	Tools Description	UNIT-I	Test Description • Meaning of Test, Types of Tests, Psychometric Test, Sociometric Test and Achievement Test, their basic characteristics

SEM -V	DSE -1/DSE -2	Evaluation in Education	UNIT- II	Evaluation of Student Progress • Examination and evaluation – tools of evaluation: • Examination – essay type and objective type, criteria reference tests and standardized tests, cumulative Record Card. • How to make good test: Specification of objectives, item selection, Characteristics of a good test: (a) Validity, (b) Reliability, (c) Objectivity, (d) Usability, (e) Norms.
	GE-1	Life Skill Education	UNIT- 1	Basics of Life Skills • Definition and Importance of Life Skills • Livelihood Skills, Survival Skills and Life Skills • Life Skills Training – Implementation Mode
	SEC-3	Standardization of Test	UNIT- 1	Standardizing • Meaning of Standardization, Characteristics, Approaches of standardizing a test, Importance of Standardization, Nature of Teacher-Made Test, Basic features of a test
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT- II  UNIT- III	Meaning of Counseling • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems.  Adjustment & Maladjustment Credit 2 • Meaning, Concept and Nature of Adjustment. • Concept and Causes of Maladjustment. Role of parents, teachers, peers and educational institutions in preventing and eradicating maladjusted behaviour
	GE-2	Yoga Education	UNIT-I	Basics of Yoga and Yoga Education Credit 3 • Yoga – Concept, Streams of Yoga, Patanjali Yogasutra, History of development of Yoga • Yoga Education – Concept, Importance, Yoga Education as a fundamental base of education • Eight limbs of Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana,

	SEC-4	Development of Academic Achievement Test & its Standardization	UNIT-I	Dhyana, and Samadhi.  Standardization
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# Dewan Abdul Gani College

Harirampur, Dakshin Dinajpur

## Syllabus Distribution: Department of Education

Session 2022-2023

### B.A General (Education)

Name of Faculty: Rimpa Saha

Semester	Course	Name of the paper	UNIT	TITLE
Sem-I	DC-1/DC-2	Philosophical Foundation of Education	Unit – Ii:  Unit – III	Relationship between Education and Philosophy • Meaning of philosophy and education; relation between philosophy and education; essential aspects of major philosophies of education with special reference to aims, process and curriculum – I • Factors of Education: The child – its innate endowment and environment, The teacher – qualities & responsibilitiesdealism,  Philosophical Perspective of Education Credit 2 • Curriculum definition, types of curricula, principles of curriculum construction, childcentered and life-centered curricula, co-curricular activities. • Freedom and discipline, need of discipline and out of school, discipline and order, free discipline with stress on reward and punishment.

SEM –II	DC -3 /DC -4	Psychological Foundation of Education	Unit – II	Psychological Perspective of Education • Habit – meaning of habit and its role and implication in education. • Emotions – their meaning, characteristics and place of emotions in education and their sublimation. • Memory and forgetting. • Intelligence – concepts, definitions, theories and measurement (Spearman’s Two Factor Theory, Thurstone’s Multiple Factors and Guilford’s SOI Model). • Personality: Concept, traits, development of personality and its assessment.
SEM-III	DC -5 /DC -6	Sociological Foundation of Education	UNIT-I	Sociological Perspective of Education Credit 3 • Educational Sociology: Meaning, Concept, Nature and Importance. Relation between Education and Sociology. • Social Group: Meaning, Concept, Nature and Types of Groups. Role of Primary and Secondary Groups in Education
	SEC -1 (A-1)	SEC -1 (SKILL ENHANCEMENT COURSE -1)	UNIT- II  UNIT- III	General Principles of Teaching • General and Psychological Principles of Teaching. • Factors affecting Teaching: Input and Output Variables. • Characteristics of a Good Teacher.  Teaching Methods and Aids • Teaching Methods – Lecture, Demonstration, Problem Solving, Programmed Instruction and Story-telling. • Different Teaching Aids – Audio, Visual, Audio-visual, Projected and Non- projected.

SEMIV	DC -7 /DC -8	Historical Perspectives of Education	UNIT- II	Commission of Education • Recommendations of Indian Education commission- 1882, its influence on the subsequent development of education. • Essential features of the Sadler Commission Report-1917. • Wardha Scheme of Education-1937. • Radhakrishnan Commission-1948 • A Synoptic study of changes in School System-Primary and Secondary (Structure and curricular only after independence). • Mudaliar Commission 1953. • Kothari Commission 1964-66. • National Policy on Education 1986
	SEC-2	Tools Description	UNIT- II  UNIT- III	Description on Psychological Testing • Meaning of Intelligence Test, Personality Test, Interest Inventory, Attitude Scale, their fundamental characteristic  Achievement Test • Importance of Achievement Test, Difference between Achievement and Performance, Functional characteristics of academic achievement test
SEM -V	DSE -1/DSE -2	Evaluation in Education	UNIT-I  UNIT- III	. Meaning of Evaluation and Measurement • Meaning, Concept and Nature of Evaluation and Measurement. • Need and Scope of Evaluation in Education: Evaluation of student achievement  Statistics in Educational Evaluation • Tabulation of educational data. Measures of Central Tendency, Measure of variability. Graphical representation. • Histogram, Frequency Polygon and Ogive. • Idea of linear correlation (Rank Difference and Product Moment Method).

	GE-1	Life Skill Education	UNIT-ii  UNIT-iii	Basics of Social Skills Credit 2 • Self-Awareness – Definition, type of self • Empathy - Sympathy, Empathy & Altruism • Interpersonal Relationship – Definition, Factors affecting Relationships  Cognitive and Interpersonal focused Approaches Credit 2 • Wellbeing – Mindfulness, Optimism, • Hope Theory, Self-Efficacy, • Problem-Solving Appraisal
	SEC-3	Standardization of Test	UNIT-ii	: Standardization of Achievement Test Credit 3 • Meaning and nature of a dimension, weightage specification, Item specification, Item construction, Significance of a blue-print in test construction.
SEM-VI	DSE -3/DSE -4	Guidance in Education	UNIT-I	Meaning of Guidance Credit 2 • Guidance: Concept, Nature, Scope and Importance. • Types of guidance. • Basic data necessary for guidance (Data about students, courses and vocations
	GE-2	Yoga Education	UNIT-II	. Meaning of Counseling Credit 2 • Counseling: Meaning, Concept, Nature, Types and Importance of counseling for adjustment problems

	SEC-4	Development of Academic Achievement Test & its Standardization	UNIT-I	: Standardization of Academic Achievement Test Development of Academic Achievement Test
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