← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations

HEI Name : DEWAN ABDUL GANI COLLEGE

AISHE ID : C-42684

Request Date : 07/02/2024

Response Date : 22/02/2024

Number of Clarifications : 4

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	**Number of students year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
1887	2208	2315	1562	1771 | Attached Documents : 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/dynamic_1706799587_2805.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/dynamic_1706872297_2805.xlsx)	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide appropriate link to the admission approval documents received from the university for assessment period Provide Year wise list of students approved by the affiliating University for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	Supporting Document : 1708611411.pdf (http:
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** HEI Input : 40 Recommended Input : 42 Remark : DVV has made changes as per the document shared by the HEI Attached Documents : 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/dynamic_1706799928_2805.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/dynamic_1706800091_2805.xlsx)	3.3.1 3.3.2	Provide the list of all full time teachers indicating (Without repeat count) the departmental affiliation during the assessment period authenticated by the Principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	Supporting Document : 1708525839.pdf (http:

| 2.2 | **Number of teaching staff / full time teachers year wise during the last five years**

HEI Input : | 2.2.1
6.3.3
6.3.2
2.4.2
2.4.1 | Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | Supporting Document :

1708525856.pdf (http: |

2022-23	2021-22	2020-21	2019-20	2018-19
35	36	35	34	24

| 3.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input : | 4.4.1
4.1.2 | Provide Audited Statement of income and expenditure duly certified by the Principal and Charted Accountant in case of privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the | Supporting Document :

1708612741.pdf (http: |

2022-23	2021-22	2020-21	2019-20	2018-19
84.47175	43.4323	29.52078	81.19370	75.44049

Attached Documents :

1.Upload Supporting Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/dynamic_1706900478_2805.xlsx)

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Extended Profile Deviations	Metrics Level Deviations

HEI Name : DEWAN ABDUL GANI COLLEGE

AISHE ID : C-42684

Assignment Date : 07/02/2024

Last Date : 22/02/2024

Number of Clarifications : 33

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : 6 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.2.1_1706801425_2805.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.2.1_1706801475_2805.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.2.1_1706801438_2805.xlsx)	Provide Details of each program such as: Name of the program, duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures for the year 2018-19 2019-	Supporting Document: FINAL2 1708525928.pdf (https://assessmentonl
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
00	00	00	00	90 | Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.2.2_1706801659_2805.xlsx)	Provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 Provide Attendance sheet of Students participating with signature and Model Certificates for the year 2018-19.	Supporting Document: FINAL2 1708525942.pdf (https://assessmentonl

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**	Provide List of students along with the details of title, place of work, duration etc., Provide Internship completion certificate / project work completion certificate from the organization where internship / project was	Supporting Document: FINAL2 1708525959.pdf (https://assessmenton|
	1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 679 Recommended Input : 652 Remark : DVV has made the changes as per shared report by HEI students undertaking project work. Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.3.2_1706801906_2805.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.3.2_1706801924_2805.xlsx)		
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* HEI Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Attached Documents : 1.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/1.4.1_1706802072_2805.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://dagcol.ac.in/feedback-form/)	Provide Sample Filled in feedback forms from at least two stakeholders. Provide Stakeholders' feedbackanalysis report. Provide Action taken Report on feedback. Provide Document showing the communication with	Supporting Document: FINAL2 1708526312.pdf (https://assessmenton|

2.1.1	**Enrolment percentage**

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
612	1076	796	813	1057

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
402	858	450	520	634

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1309	1459	1309	1589	1589

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1309	1459	1309	1589	1589

Remark :
DVV has made the changes as per shared report by HEI seats filled .

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.1_1706802749_2805.xlsx)

Provide Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. Provide Approved admission list year-wise (first year admission / lateral entry

---

Supporting Document: FINAL2

1708526663.pdf (https://assessmentonl

2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.1_1706802809_2805.pdf)
3.Document related to sanction of intake from affiliating University/ Government/statutory body
for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.1_1706802879_2805.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/admission-procedure/)

| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* | Provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Number of seats year wise earmarked for the reserved categories | Supporting Document: FINAL2
1708526812.pdf (https://assessmentonl |

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
198	417	259	286	392

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
587	658	587	714	714

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.2_1706803120_2805.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.2_1706803140_2805.pdf)
3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.1.2_1706803170_2805.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/intake-capacity/)

2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	Provide the appointment letter of (teacher's name) for the year 2022-23.	Supporting Document: FINAL2 1708611828.pdf (https://assessmentonl

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** **2.4.1.1. Number of sanctioned posts year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
37	37	37	37	28 | Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.4.1_1706803541_2805.pdf)	Provide Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	Supporting Document: FINAL2 1708527015.pdf (https://assessmentonl

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**					Provide List of faculties with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Provide Doctorate Degree / Provisional Degree	Supporting Document: FINAL2 1708527062.pdf (https://assessmentonl

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	18	16	15	11

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.4.2_1706946764_2805.pdf)
2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.4.2_1706947091_2805.xlsx)
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.4.2_1706804181_2805.pdf)

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** | Provide Result sheet published by the affiliating university | Supporting Document: FINAL2 |

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
381	431	447	297	281

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
444	431	470	444	618

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/2.6.3_1706804669_2805.xlsx)

Provide Result sheet published by the affiliating university Provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage ofstudents of the final year (final

Supporting Document: FINAL2

1708617251.pdf (https://assessmentonl

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** **3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input :	Provide List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) Provide Links to the e-copies	Supporting Document: FINAL2 1708618034.pdf (https://assessmentonl

3.1.1 table:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.1.1_1706890998_2805.xlsx)

3.2.2	**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years** **3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** HEI Input :	Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. Provide Link to the detailed report for each program as in the template for the year 2018-19	Supporting Document: FINAL2 1708527190.pdf (https://assessmentonl

3.2.2 table:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	10

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.2.2_1706886635_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.2.2_1706946098_2805.xlsx)

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input : | Provide Link landing to the research paper Provide Link to the journal website. Provide URL of the content page in case print journal for the year 2019-20,2020-21,2021-22. | Supporting Document: FINAL2
1708527316.pdf (https://assessmentonl |

2022-23	2021-22	2020-21	2019-20	2018-19
00	1	7	1	00

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.3.1_1706887227_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.3.1_1706887251_2805.xlsx)

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input : | Provide Cover page, content page and first page of the selected publication. Provide Web-link of books for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | Supporting Document: FINAL2
1708527511.pdf (https://assessmentonl |

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	5	3	2

Attached Documents :

1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.3.2_1706887411_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.3.2_1706887417_2805.xlsx)

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>7</td><td>2</td><td>1</td><td>4</td><td>5</td></tr></table>

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.4.3_1706888328_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.4.3_1706888335_2805.xlsx) | Provide Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | Supporting Document: FINAL2
1708527556.pdf (https://assessmentonl |
| 3.5.1 | **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

HEI Input : 2

Attached Documents :

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.5.1_1706890545_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/3.5.1_1706890930_2805.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/mou/) | Provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. Provide List of activities conducted under each MoU along with dates of starting and completion year- | Supporting Document: FINAL2
1708527628.pdf (https://assessmentonl |

| 4.1.2 | **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>28.22488</td><td>0.549</td><td>0.88625</td><td>37.20633</td><td>29.41925</td></tr></table>

Attached Documents :

1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/4.1.2_1706893475_2805.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/4.1.2_1706893513_2805.pdf) | Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. Provide Highlight the relevant items in the audited income and expenditure statement | Supporting Document: FINAL2
1708527676.pdf (https://assessmentonl |
| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input :   48

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/4.3.2_1706902462_2805.pdf) | Provide Bills for the purchase of computers to be provided. Provide The stock entry of computers allotted for student use to be highlighted for the year 2022-23. | Supporting Document: FINAL2
1708527730.pdf (https://assessmentonl |

| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* | | | | | Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA for | Supporting Document: FINAL2 1708613053.pdf (https://assessmentonl |

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
56.24687	42.8833	28.63453	43.98737	46.02124

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
56.24687	42.8833	28.63453	43.98737	46.02124

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/4.4.1_1706901138_2805.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/4.4.1_1706901168_2805.pdf)

5.1.1   *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

     5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1726	556	725	916	184

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.1_1706903000_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.1_1706903084_2805.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/scholarships-free-ships/)

Provide Upload sanction letter of scholarship and freeships (in English). Provide Year-wise list of students in each scheme. Provide Upload policy document of the HEI for award of Non government

Supporting Document: FINAL2
1708528170.pdf (https://assessmenton|

5.1.2	**_Following capacity development and skills enhancement activities are organised for improving students' capability_** 1. _Soft skills_ 2. _Language and communication skills_ 3. _Life skills (Yoga, physical fitness, health and hygiene)_ 4. _ICT/computing skills_ HEI Input : A. All of the above Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.2_1706902695_2805.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.2_1706902705_2805.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.2_1706904814_2805.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://dagcol.ac.in/ict/)	Provide Soft copy of Circular /Brochure. Provide Web-link to particular program/scheme/ Report of the event Provide Photographswith date and caption for each scheme or event for the year 2022-23.	Supporting Document: FINAL2 1708613201.pdf (https://assessmentonl

| 5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   A. All of the above

Attached Documents :

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.4_1706902916_2805.pdf)
2.Provide Links for any other relevant document to support the claim (if any) (https://dagcol.ac.in/grievance-redressal-student/) | Provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Provide Circular/web-link/ committee report justifying the objective of the metric. Provide | Supporting Document: FINAL2
1708528274.pdf (https://assessmentonl |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

    5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	26

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	20

Remark :

DVV has made the changes as per shared report by HEI students benefitted by guidance .

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.3_1706903186_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.1.3_1706903173_2805.xlsx)

Provide Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. Provide Year-wise list of students attending these schemes. signed by

Supporting Document: FINAL2
    1708617492.pdf (https://assessmentonl

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years** | Provide List of students placed along with placement details as per template year wise. Provide Links/documents relating to placement cell such as brochures, tie-ups etc., can be uploaded. Provide Upload supporting | Supporting Document: FINAL2 1708528341.pdf (https://assessmentonl |

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	6	1	2

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
444	431	470	444	618

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.2.1_1706903297_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.2.1_1706903322_2805.xlsx)

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years*

    5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input : | Provide List of qualified students year- wise under each category Provide Qualifying Certificates of the students for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | Supporting Document: FINAL2
    1708528379.pdf (https://assessmentonl |

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	1	2	4

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.2.2_1706903397_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.2.2_1706903375_2805.xlsx)

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** | Provide e-copies of award letters and certificates to be uploaded for the year 2022-23. | Supporting Document: FINAL2 1708613545.pdf (https://assessmenton[|

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.3.1_1706903443_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.3.1_1706903454_2805.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/students-achievements/)

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** | Provide Soft copy of circular/brochure indicating such kind of activities. Provide List of events along with the list of participants and year wise signed by the Principal for the year 2018-19,2019-20,2021-22,2022-23. | Supporting Document: FINAL2 1708613577.pdf (https://assessmentonl |

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	3	0	14	19

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.3.2_1706904191_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/5.3.2_1706903503_2805.xlsx)

| 6.2.2 | *Institution implements e-governance in its operations* | Provide Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. Provide Link to the ERP Document and Screen shots of user interfaces of each | Supporting Document: FINAL2 1708617517.pdf (https://assessmentonl |

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :   A. All of the above

Attached Documents :

1.Screen shots of user interfaces of each module reflecting the name of the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.2.2_1706906342_2805.pdf)
2.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/admission-procedure/)

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

    6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input : | Provide Link to the policy document Provide e-copy of letter/s indicating financial assistance to teachers Provide List of teachers receiving financial support year wise under each head signed by the principal. Provide | Supporting Document: FINAL2
    1708528674.pdf (https://assessmentonl |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	02

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.3.2_1706906468_2805.xlsx)
2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.3.2_1706906539_2805.pdf)

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* | Provide Event Brochures and reports year-wise. Provide e-copy of the certificates of the program attended by teaching and non-teaching staff. Provide List of participating teaching and non-teaching staff as per the prescribed | Supporting Document: FINAL2 1708528781.pdf (https://assessmentonl |

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	8	4	2	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	9	9	9

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.3.3_1706906683_2805.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.3.3_1706906692_2805.xlsx)

| 6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :   A. Any 4 or more of the above

Attached Documents :

1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.5.2_1706907353_2805.pdf)
2.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/6.5.2_1706939331_2805.pdf)
3.Link to Minute of IQAC meetings, hosted on HEI website (https://dagcol.ac.in/meetings-minutes/)
4.Provide Links for any other relevant document to support the claim (if any) (https://dagcol.ac.in/mou/) | Provide Proceedings of meetings of IQAC and action taken report on feedback Provide Supporting document links to be provided as per the options selected for the year 2022-23. | Supporting Document: FINAL2

1708613703.pdf (https://assessmentonl |

| 7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

HEI Input :   A. 4 or All of the above

Attached Documents :

1.Policy document on the green campus/plastic free campus.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/7.1.2_1706868427_2805.pdf)
2.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/green-initiatives-waste-management/) | Provide Link to the policy documents of the institution Provide Geo tagged photographs and videos of the facilities with caption. Provide Bills for the purchase of equipments for the facilities created under this metric. Provide | Supporting Document: FINAL2
1708613790.pdf (https://assessmenton| |
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :   A. All of the above

Attached Documents :

1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/7.1.3_1706868551_2805.pdf)
2.Policy document on environment and energy usage Certificate from the auditing agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102953/7.1.3_1706868581_2805.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://dagcol.ac.in/audit-reports/) | Provide Policy document on environment and energy usage Provide Action taken reports and achievement report as clear and Green campus initiatives. Provide Reports of the Audits. Provide Certificate | Supporting Document: FINAL2
1708616152.pdf (https://assessmenton| |

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