

B.A. (Honours) in Philosophy under CBCS

1. Programme-Specific Outcomes (PSO)

By the end of the programme UG Honours (UGB) in Philosophy, the students will be able to:

- ✓ examine and critically analyze the thought of a particular figure in the history of philosophy from ancient to modern times identifying the major periods, movements and philosophy.
- ✓ have an overview of the current state of knowledge in a given field and to look for the solution to philosophical problems in contemporary times.
- ✓ have an in-depth understanding of main issues and problems in metaphysics, epistemology, ethics and logic.
- ✓ develop analytical and critical thinking skills.
- ✓ understand the nature of mind, matter, languages knowledge and reality.
- ✓ think logically by developing skills in explaining critically examining and responding to philosophical theories, issues and claims.

2. Course Outcomes of Philosophy (Honours)

The syllabus of Philosophy (Hons.) comprises **14 Core Courses, 4 DSE** and **2 SEC** papers.

SEMESTER-1

➤ 101-PHIH-C-1: Outlines of Indian Philosophy-1

The main focus of this course will be the debate between the essentialist on the issues of the nature, status and structure of the reality.

The objectives of this course will be to engage students in philosophical thinking.

Students will gain understanding basic debates will strengthen students' interest in Philosophy.

- ✓ They will gain understanding Indian philosophical thoughts of the ancient period of the Vedas and the Upanishad, the medieval period of the Sutrakaras with the basic knowledge orthodox and heterodox trends.
- ✓ This course will also focus on the theories of *pramana*.
The chief questions that will engage students' attention will be the definitions of valid cognition, criteria for testing the proposed validity, instruments of valid cognition and their respective accounts.

➤ 102-PHIH-C-2: History of Western Philosophy-1

The main focus of this course will be to:

- ✓ acquaint students with Plato and Aristotle's metaphysics.
- ✓ familiarize students with St. Thomas Aquinas's theory of faith and reason and essence and existence, Descartes's theory of Cartesian doubt, Spinoza's theory of substance and Leibniz's monadology.

- ✓ strengthen students' notions of methodology in philosophy by studying different philosopher's methods.
- ✓ develop students' understanding of the history of basic questions of philosophy.
- ✓ familiarize students with the importance of the notion of potentiality in metaphysics.

SEMESTER-II

➤ 201-PHIH-C-3: Outline of Indian Philosophy-II

The course will help students analyze the characteristics of knowledge, criteria that may set limits to what we can know, and characteristics that may mark off knowledge from mere belief. Furthermore, it will enable students to:

- ✓ understand Indian philosophical thoughts of the Sutrakaras with the basic knowledge.
- ✓ understand the necessity of Sankhya, Yoga and Vedanta Philosophy in contemporary society.
- ✓ explore questions about the nature of self in Vedanta.

➤ 202-PHIH-C-4: History of Western Philosophy-II

- ✓ This course starts with the advent of modern western Philosophy from Locke to Kant, centring on classical theories of Rationalism, empiricism and criticism.
- ✓ The principal agenda is to introduce and substantiate the problem of whether human cognition developed from either of two mutually independent faculties of sensibility or understanding or a synthesis of the two.
- ✓ It follows a historical and chronological development of ideas and this historical survey is placed in a tenor of a logical transition from one theory to the other, coupled with critical evaluation.
- ✓ The course is intensive in so far as it focuses on a few philosophers; Locke to Hume, the ideal representative of empiricism; and is finally rounded off by Kant's criticism. Critical Understanding of the continuous development of Western thought philosophers, empiricists and their reconciliation in Kant's Criticism Understanding the problems of being and change (non-being), Nature of knowledge, Virtue Justice, Reality and appearance, matter and form.

SEMESTER- III

➤ 301-PHIH-C-5: Indian Ethics

- ✓ This course intends to make students familiar with ethical approaches that have their core principles with those help actions can be adjudicated with right or wrong.
- ✓ This course will equip students to compare the included theories and approaches and to questions and critically evaluate them.
- ✓ This course will engage students in philosophical thinking about actions and their consequences, moral obligations and responsibility, character and duty and various other moral concepts.

✓ This course deals with the meaning of Dharma, the necessity of Karmayoga, the essence of Purusharthas, Pancasila of Buddhist ethics, Nityanaimittik karma of Mimamsa ethics, Anubrata and Mahabrata of Jaina ethics.

➤ **302-PHIIH-C-6: Western Ethics**

Moral issues and problems are all around us and continually emerge from the ways we live ours live as individuals within a society and within an increasingly inter-connected global community. It is a fact that our nation and the world are facing ethical problems and these problems often go unsolved simply because we collectively fail to notice and think about them. This course will assist to understand those moral problems and in turn, to solved them.

Furthermore, it will:

- (i) introduce students to a form of applied ethics that is of vital importance in the current environmental scenario.
- (ii) enable students to understand the basic values and importance of living with the knowledge of ‘ought’ and ‘is’ statements.
- (iii) make students aware of present issues related to human life, society and the environment with their ethical implications.
- (iv) make students familiar with non-anthropocentric approaches to the natural environment, introducing them to some important areas of biocentrism and ecocentrism, deep ecology through the included readings.
- (v) make students conversant with the tenets of Theory of Utilitarianism for the greatest happiness of the greatest number and necessity of the theory of punishment.

➤ **303-PHIIH-C-7: Philosophy of Religion**

✓ This course focuses on the improved understanding of religion in general and Dharma in specific in Indian Context. This will removed many prevalent misunderstandings. Make students understand the rational aspect of various religions and specify their roles in human life.

The function of Philosophy of Religion is to determine the significance of values of human experience of religion.

- ✓ This course will help the students to develop an outlook of equality and feeling of respect for religious ‘other’ in their behaviour.
- ✓ Students will gain understand the basic truths of religious trends.
- ✓ This course will give the clear idea about the true religion, the universal religion and the religious pluralism.
- ✓ It will make students and teachers engage in finding better models of secularism, morality and human actions.

SEMESTER-IV

➤ 401-PHIIH-C-8: Western Logic-I

- ✓ Students will be familiarized with the basic concept of logic and their use in everyday life. This, in turn, will help develop their skills of logical thinking enabling them to avoid the error of fallacious reasoning.
- ✓ Students will develop reasoning skills and are able to identify and construct good arguments and correct derivations as a way of finding structure in language.
- ✓ Students will become adept at truth tables, and methods of derivation like conditional proofs, indirect proofs.
- ✓ They will gain familiarity with the western logic system.
- ✓ They will gain the ability to write well, argument article.

➤ 402-PHIIH-C-9: Western Logic-II

- ✓ Students will be able to apply logical techniques to determine the validity of arguments as well as find out the inconsistencies.
- ✓ They gain the skills for applying decision procedures as well as the construction of formal proofs of validity through definite rules.
- ✓ Students will understand the significance of the logic of necessity and possibility and will learn the debates around modalities in philosophy.

➤ 403-PHIIH-C-10: Psychology

- ✓ Students will learn about the methods of psychology: Introspection, Observation, and Experimental.
- ✓ They will also learn about the meaning and attributes of sensation.
- ✓ They will realise the meaning of perception and its relation to sensation.
- ✓ They will be acquainted with the gestalt theory of perception, illusion and hallucination
- ✓ They will learn about the three stage of mind: conscious, unconscious and sub-conscious.
- ✓ They will be acquainted with Freud's theory of dream.
- ✓ They will be acquainted with the trial and error theory, Pavlov's theory, and Gestalt theory.
- ✓ They will learn about the types, factors and traits about personality.

SEMESTER-V

➤ 501-PHIIH-C-11: Epistemology and Metaphysics (Western)

- ✓ This course focuses on exploring such abstract notions enrich our insight. This intellectual activity is important to grasp subtle and complex subject matter.

- ✓ Students will be introduced to the basic issues of epistemology through original readings.
- ✓ Students will become acquainted with the problem of scepticism and solutions to it.
- ✓ Students will be acquainted with externalist aspects of epistemology and also learn about Indian epistemology.
- ✓ They will gain familiarity with regard to the importance of the notion of potentiality in metaphysics.

➤ **502-PHIH-C-12: Socio-Political Philosophy**

The central concern of social and political philosophy primarily consists of the nature of man, society and the state and their interrelation.

- ✓ This course looks at how this question has been addressed from different perspectives.
- ✓ It focuses on the key concepts that inform crucial debates related to the nation state and the political economy today such as Sovereignty, Nationhood, Property and Equality.
- ✓ It enables students to understand and analyze the important issues of social and political discourse that affect them in their daily lives.
- ✓ It enables students to understand the basic concepts like Secularism, Nationalism, Humanism, Equality, Liberty, Sovereignty and the relation between the individual and society.
- ✓ This course focuses on familiarizing students on the dynamics of Indian social reality and its conceptualization.

➤ **503-PHIH-C-DSE-1A: Philosophy of Mind**

In this course students will learn about the methods of psychology: Introspection, Observation, and Experiment.

- ✓ They will also learn about the meaning and attributes of sensation.
- ✓ Students will realise the meaning of perception and its relation to sensation.
- ✓ They will be acquainted with gestalt theory of perception, illusion and hallucination.
- ✓ They will learn about the three stage of mind: conscious, unconscious and sub-conscious.
- ✓ They will be acquainted with Freud's Theory of Dream.
- ✓ They will be acquainted with the trial and error theory, Pavlov's theory, and Gestalt theory.
- ✓ In this course, students will learn about the types, factors and traits about personality.
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➤ **503-PHIH-DSE-1B: Russell: *Problems of Philosophy***

In this course, students will analyze Bertrand Russell's ideas regarding the problems and fundamental issues of Philosophy.

➤ **504-PHIH-DSE-2A: Introduction to Feminist Philosophy.**

- ✓ By the study of feminist Philosophy, the students will acquainted the knowledge regarding sex, gender, patriarchy, matriarchy society and the role of the women in that society.
- ✓ They can achieve the different types of Feminist theories, Liberal and Radical views, and feminist approach to different branches of Philosophy.
- ✓ Students will know the relation between morality and feminism and what is Ecofeminism.
- ✓ Students will be conscious about the situations of women in their workplace and Transgender Human Rights.

➤ **504-PHIH-DSE-2B: Phenomenology and Existentialism.**

- ✓ In this course students will learn about the phenomenal and will be acquainted with concepts such as Epoche, Intentionality, and Husserl's method of reduction.
- ✓ They will be acquainted with Jean-Paul-Sarte's Existence precedes essence, Being in itself and being for itself, Freedom, Bad faith.
- ✓ They will be made familiar with Martin Heidegger ("The Question Concerning Technology").
- ✓

➤ **505-PHIH-SEC-1: Philosophy of Human Rights.**

- In this course, students will learn the meaning and nature of Human Rights.
- ✓ They will be able to trace its origin and historical developments during ancient period, Modern period and contemporary period.
 - ✓ They will learn about the natural law and natural Rights, propounded by Thomas Hobbes and John Locke.
 - ✓ They will be able to analyse the reactions from Jeremy Bentham, Edmund Burke and Thomas Paine to natural law traditions.
 - ✓ They will understand the real meaning of Natural Rights, Fundamental Rights and Human Rights.
 - ✓ They will learn about the Preamble, Fundamental Rights and Duties.
 - ✓ They will also learn about the Contemporary Perspective of Human Rights.

SEMESTER-VI

➤ **601-PHIH-C-13: Indian Epistemology and Logic -I.**

- ✓ Students will study the classical problem of Indian Logic. They will study the problems associated with the definition, nature, factors (prama, prameya, pramana, etc.)
- ✓ They will study the significance of classical Indian Logic.

- ✓ They will explore the philosophical accounts of Indian Old and New Logic.
- ✓

➤ **602-PHIH-C-14: Indian Epistemology and Logic-II**

- ✓ The outcome of this course is that the students will be able to understand the sources of knowledge and also the theory of hermeneutical understanding of Indian Epistemology.
- ✓ They will acquire the right knowledge and overcome the fallacies by using the Indian Logic.
- ✓ They will be familiar with Annambhatta's Tarkasamgraha on Perception, Inference and Verbal Testimony.
- ✓ To search the definition of valid cognition, criteria for testing the proposed validity, instruments of valid cognition and their respective accounts.

➤ **603-PHIH-DSE-3A: Contemporary Indian Philosophy.**

- ✓ Students will gain knowledge about the philosophy of Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of Universal Religion, notion of Practical Vedanta.
- ✓ They will learn the notions of Truths and Non-Violence of Mahatma Gandhi.
- ✓ They will get inspiration from a perfect role model whose thoughts are still relevant and act as a guiding force of peaceful life.
- ✓ Through this course the students will learn the notions of Tagore's Nature of Man, Nature of Religion and Surplus in Man.
- ✓ They will acquire knowledge with regard to Ambedkar's Critique of Social evils, and Dalit Movements.

➤ **603-PHIH-DSE-3B: Bhagavad-Gita.**

Students will learn the ethical teachings by Karmayoga, Jnanayoga, Rajyoga and vaktiyoga from Bhagvad-Gita and enrich themselves to live their lives better in this world.

➤ **604-PHIH-DSE-4A: Applied Ethics.**

- ✓ In this course students will get to identify and understand the differences between normative ethics and applied ethics.
- ✓ Students will get to know the nature and scope of applied ethics.
- ✓ They will form opinions and ideas of suicide, murder, animal killing, Value of life: euthanasia and suicide, animal rights etc.
- ✓ They will be made familiar with environmental ethics.
- ✓ They will familiarize themselves with concepts pertaining to abortion: pro-life and pro-choice arguments.

➤ **605-PHIH-SEC-2: Environmental Philosophy.**

This course provides insights and understanding on how to protect our environment.

- ✓ Students will learn about the Upanishadic and post-Upanishadic views on nature.
- ✓ They will learn about Rabindranath Tagore's views on the environment and nature.
- ✓ They will grow respect for nature.
- ✓ They will be able to appreciate the intrinsic value of nature.
- ✓ They will learn about deep ecology and its Third-World-Critique i) Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology.
- ✓ They will learn about Eco-feminism.

Course Outcomes of Philosophy Generic Electives

SEMESTER-I

101-PHIG-C-1: Indian Philosophy.

The main focus of this course will be the debate between the essentialists on the issues of the nature, status and structure of the reality.

The objectives of this course will be to engage students in philosophical thinking.

An understanding of the basic debates will help strengthen students' interest in Philosophy.

Furthermore, an understanding of Indian philosophical thoughts of the ancient period of the Vedas and the Upanishad, the medieval period of the Sutrakaras with a basic knowledge orthodox and heterodox trends will function as a robust foundation to a more in-depth analyses of these issues.

This course will also focus on Nairatmavada, Ksanikavada and Four Novel Truths of Bouddha Philosophy and the theories of Syadavada and its relation with Anekantavada and categories of Jain System.

It will focus on pramana of Nyaya System and seven categories of Vaisesika System and Causation: Purusa; Prakriti and its gunas; Evaluation.

The chief questions engaging students' attention will be the definitions of valid cognition, criteria for testing the proposed validity, instruments of valid cognition and their respective accounts.

SEMESTER-II

201-PHIG-C-2

In this course, students will be familiarized with the basic concepts of logic and their use in everyday life. They will develop skills of logical thinking in order to avoid the error of fallacious reasoning.

They will develop reasoning skills and would be able to identify and construct good arguments and correct derivations as a way of finding structure in language.

Students will become adept in Categorical Syllogism and Symbolic Logic like truth tables, and methods of derivation like conditional proofs, indirect proofs.

They will also gain familiarity with the notion of Inductive Logic.

Students will be able to apply logical techniques to determine the validity of arguments as well as find out the inconsistencies

They will gain the skills for applying decision procedures as well as the construction of formal proofs of validity through definite rules.

Students will understand the significance of the logic of necessity and possibility and will learn the debates around modalities in philosophy.

SEMESTER-III

301-PHIG-C-3: Ethics (Indian and Western)

Students will understand the fundamental philosophical basis of Hinduism.

They will learn about Buddhist ethics.

They will gain familiarity with the notion of moral and non-moral actions and the object of moral judgement.

They will gain familiarity with Teleological Ethics of Bentham and J.S. Mill, Deontological Ethics of Kant's Moral Theory and theories of Punishment.

304-PHIG-SEC-1: Philosophy of Human Rights

Students will learn the meaning and nature of Human Rights.

They will be able to trace its Origin and historical developments during ancient period, Modern period and contemporary period.

They will learn about the natural law and natural Rights, propounded by Thomas Hobbes and John Locke.

They will be able to analyse the reactions from Jeremy Bentham, Edmund Burke and Thomas Paine to natural law traditions.

They will understand the real meaning of Natural Rights, Fundamental Rights and Human Rights.

They will learn about the Preamble, the Fundamental Rights and Duties.

They will learn also the Contemporary Perspective of Human Rights.

SEMESTER-IV

401-PHIG-C-4: Psychology

Students will learn about the methods of psychology: Introspection, Observation, and Experimental.

They also learn about the meaning and attributes of sensation.

They will realise the meaning of perception and its relationship with sensation.

They will be acquainted with the gestalt theory of perception, illusion and hallucination

They will learn about the three stages of the mind: conscious, unconscious and sub-conscious.

They will be acquainted with Freud's Theory of Dream.

They will be acquainted with the trial and error theory, Pavlov's theory, and Gestalt theory.

They will learn about the types, factors and traits of personality.

404-PHIG-SEC-2: # as prescribed by university

SEMESTER-V

501-PHIG-DSE-1A: Western Epistemology and Metaphysics

Exploring such abstract notions enrich our insight. This intellectual activity is important to grasp subtle and complex subjects matter.

Students will be introduced to the basic issues of epistemology through original readings.

Students will become acquainted with the problem of scepticism and solutions to it.

Students will be acquainted with externalist aspects of epistemology and also learn about Indian epistemology.

Students will gain a deeper understanding of the importance of the notion of potentiality in metaphysics.

501-PHIG-DSE-1B: Practical Ethics

Students will get the differences between normative ethics and applied ethics.

Students will get to know the nature and scope of applied ethics.

They will form opinions and ideas of suicide, murder, animal killing, Value of life: euthanasia and suicide, animal rights etc,

They will be familiar with environmental ethics.

They can make their concepts about abortion: pro-life and pro-choice arguments.

504-PHIG-SEC-3: Philosophy and Practice

Students will learn about social structure: Society, Family and Values.

They will be acquainted with man and technology.

They will be acquainted with the notion of Religious Pluralism and the new face of women.

SEMESTER-VI

601-PHIG-DSE-2A: Socio-Political Philosophy

The central concern of social and political philosophy primarily consists with society and different types of social group, and the state and the relation among them.

This course looks at how this question has been addressed from different perspectives.

It focuses on the key concepts that inform crucial debates related to the nation state and the political economy today such as Sovereignty, Nationhood, Property and Equality.

Students will get the notion of different types of Political Ideals.

It enables students to understand and analyze the important issues of social and political discourse affects them in their daily lives.

The thrust areas of this section are: understanding the basic concepts of Secularism, Nationalism, Humanism, Equality, Liberty, Sovereignty and the relation between the individual and society.

The aim of this section is to facilitate a deeper understanding among students of the dynamics of Indian social reality and its conceptualization.

601-PHIG-DSE-2B: Contemporary Indian Philosophy

Students will gain knowledge about the philosophy of Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of Universal Religion, notion of Practical Vedanta.

They will learn the notions of Truths and Non-Violence of Mahatma Gandhi.

They will get inspiration from a perfect role model whose thoughts are still relevant and act as a guiding force of peaceful life.

Through this course the students will learn the notions of Tagore's Nature of Man, Nature of Religion and Surplus in Man.

They will also acquire knowledge of Ambedkar's Critique of Social evils and Dalit Movements.

604-PHIG-SEC-4: # as prescribed by University